|  |  |  |
| --- | --- | --- |
| **Scoring Criteria** | **What I Need to Do**  (This area provided for you to indicate that you understand the requirements of the assessment task.) | **Evidence of What I Did**  (This area provided for your FINAL self-assessment. You can **color-code** to show where evidence is found in your investigation write-up.) |
| **IDEA DEVELOPMENT, ANALYSIS, & SUPPORTING EVIDENCE**  **(DOK 3 or 4)** | My thesis is:  My analysis makes connections between WHAT information is presented by the media and HOW it is presented.  I explain the significance of each citation or specific example of the media I am analyzing – see underlining of key sentences in my text  I checked my sources of evidence for accuracy, credibility, and relevancy by:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ has reviewed my thesis is and agrees that it is clear, and defensible; and that my evidence elaborates upon rather than repeats my points.  (Requires peer to review & sign off – both are graded, so read critically!) |  |
| **ORGANIZATION**  **(DOK 2)** | My introduction orients the reader by \_\_\_ historical context \_\_\_\_ summarize event  \_\_\_explain issue\_\_\_\_\_ text /media \_\_\_ other:  Body paragraphs are logically ordered to show this progression of ideas: (1)…(2)…(3)…  My essay’s transitions are logical and help the reader make connections between ideas.  My conclusion summarizes \_\_\_\_\_\_\_ or expands \_\_\_\_\_\_\_\_my analysis and reflects upon the thesis. |  |
| **CONVENTIONS**  **(DOK 1, 2)** | I have only a few errors, and my errors do not interfere with the reader’s interpretation of my message.  The style of my writing is academic. Word choices are appropriate to my audience. Key media terms I use are:  ***MY*** works cited page includes \_\_\_\_\_\_\_ sources |  |