

The Kid-Friendly “Need to Do” Self- Assessment Rubric: Analysis of Media

Scoring Criteria	What I Need to Do (This area provided for you to indicate that you understand the requirements of the assessment task.)	Evidence of What I Did (This area provided for your FINAL self-assessment. You can color-code to show where evidence is found in your investigation write-up.)
IDEA DEVELOPMENT, ANALYSIS, & SUPPORTING EVIDENCE (DOK 3 or 4)	<p>My thesis is:</p> <p>My analysis makes connections between WHAT information is presented by the media and HOW it is presented.</p> <p>I explain the significance of each citation or specific example of the media I am analyzing – see <u>underlining</u> of key sentences in my text</p> <p>I checked my sources of evidence for accuracy, credibility, and relevancy by:</p> <p>_____ has reviewed my thesis is and agrees that it is clear, and defensible; and that my evidence <u>elaborates upon</u> rather than repeats my points. (Requires peer to review & sign off – both are graded, so read critically!)</p>	
ORGANIZATION (DOK 2)	<p>My introduction orients the reader by ____ historical context ____ summarize event ____ explain issue ____ text /media ____ other:</p> <p>Body paragraphs are logically ordered to show <u>this progression of ideas</u>: (1)...(2)...(3)...</p> <p>My essay’s transitions are logical and help the reader make connections between ideas.</p> <p>My conclusion summarizes _____ or expands _____ my analysis and reflects upon the thesis.</p>	
CONVENTIONS (DOK 1, 2)	<p>I have only a few errors, and my errors do not interfere with the reader’s interpretation of my message.</p> <p>The style of my writing is academic. Word choices are appropriate to my audience. <u>Key media terms</u> I use are: _____</p> <p>My works cited page includes _____ sources</p>	