**Analysis** **of** **a** **Competency: What learning does each competency imply?**

Source: (NH) ELA, gr 3 Competency #6

**Students will analyze a topic or text(s) using a variety of sources and apply organizational strategies and evidence to support an opinion for varied audiences.**

**• I can state an opinion that answers a question about a topic or text.**

**• I can use sources (pictures, primary and secondary sources, discussion) to expand my understanding of the topic/text and locate information to support my point of view.**

**• I can organize my ideas by stating reasons that support my opinion, and using facts and details to say more about each reason.**

**• I can add visuals to help elaborate on my reasons.**

**• I can connect reasons and facts with linking words and provide a conclusion that restates my opinion and considers why others might not agree with me.**

**• With support, I can edit and revise my text for clarity, focus, and coherence (e.g., using grade‐appropriate mechanics, grammar, language, sentence types, description/elaboration, and relevant visuals).**

**Content/Concepts**

**Transitional words, language use, sentence types**

**Text features & uses**

**Facts (evidence) versus opinions**

**Multi‐paragraph writing in support of an opinion/developing a schema for opinion writing**

**Summarizing versus using elaboration strategies**

**Close reading strategies (implied)**

**Performance/ Products/Intended**

**DOK**

**DOK 1‐state an opinion; edit GUM DOK 2 ‐ locate information to**

**support; organize my ideas; add**

**visuals to help elaborate on ideas**

**DOK 3 ‐connect reasons and facts with linking words and provide a conclusion;revise my text for clarity, focus, and coherence**

**DOK 4 ‐ using a variety of sources**

**Aligned with Content Standards**

**List Possible Common Assessment Tasks**

© Karin Hess (2016) “Unpacking a Competency”