**Designing a Proficiency-Based System: Development Template for Proficiency Statements**

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| **Big Idea** |  |
| **Do Adjacent Grade Levels show a progression?** |  |  |  |
| **PBGR Statement** | Students will… | Students will… | Students will… |
| **Break down into Kid-Friendly Language****“I Can …”** | I canI canI canI canI canI can | I canI canI canI canI canI can | I canI canI canI canI canI can |
| **Content Standards Alignment** |  |  |  |
| **Performance Alignment - Intended Rigor?** |  |  |  |